

Start Date: _____

Interview/Tour Date: _____

Locker # _____ Combination _____

Acceptance/Denial Letter Sent: _____

APPLICATION FOR ADMISSION/Initial Assessment
The Gladys H. Oberle School
 404 Willis Street P.O. Box 801
 Fredericksburg, VA 22404
2017-2018

STUDENT: _____

DATE: _____

BIRTHDATE: _____ AGE: _____ GRADE: _____

PHONE: _____

PARENT/GUARDIAN: _____

PHONE: _____

ADDRESS: _____

PHONE: _____

PHONE: _____

ALLERGIES: _____

E-MAIL: _____

CONTACT PERSON: _____

E-MAIL: _____

CONTACT E-MAIL: _____

CONTACT PHONE: _____

BASE SCHOOL: _____

CONTACT FAX: _____

To be considered for acceptance, the following records must be provided with this application form.

_____ Copy of Current IEP including Addendums

Services: _____

Original Date _____ Addendum Date _____

Diploma: _____

_____ Copy of Latest Eligibility Documents

Primary Disability / Secondary

_____ Minutes date _____

_____ / _____

_____ Psychological Report date _____

FSIQ _____

Verbal: _____ Nonverbal: _____ Working Memory: _____ Processing _____

_____ Educational Report date _____

Rdg _____ Math _____ Writing _____

_____ Sociocultural Report date _____

_____ Medical Report date _____

_____ Copy of Student Attendance (Year to Date)

_____ Copy of Student Discipline Record (Including Year to Date Suspensions and Reasons for Suspensions)

_____ Copy of Physician's Certificate (Physical) with Doctor's Signature

_____ Up-To-Date Immunization (Shot) Record

_____ TDAP Booster Date

_____ Copy of Up-To-Date Student Transcript

Grade Level _____

Administrator: _____

Case Manager: _____

Counselor: _____

Report Card Date:	Grade:
English	
Math	
Science	
History	
PE	

_____ SOL Testing Results:

SOL Test	Date	Score	To Take/Retake
Grade 8 Reading			
Grade 8 Writing			
Grade 8 Math			
Grade 8 Science			
Earth Science			
Biology			
Algebra I			
Geometry			
World History I			
VA/US History			
English 11 Reading			
English 11 Writing			

Accommodations: _____

Source: Parent/Student Interview Staff/Student Interview Student Assessment

Life Skills	Mastered
Time Management: manages time effectively and sets appropriate priorities to balance personal, education and/or work-related activities and schedules	
Financial Management: understands the importance of managing personal finances including making purchases, making change, opening a bank account, balancing a checkbook, creating a savings plan	
Transportation: has driver's permit or license, knows how to access public transportation	
Food Preparation: prepares and cooks meals	
Community Awareness: has ability and understanding to apply for a social security card, driver's license, birth certificate; maintains personal documents including work papers SS card, driver's license, birth certificate, pay stubs	
Career Awareness: ability to seek a job, complete a job application, prepare a resume, interview, use networking	

Vocational/Career Assessments	
COPS	
Virginia View	
Work Readiness Skills Assessment	
Brigance Transition Assessment	